

Mid-Year Progress Report to the Board of Education on Annual Goals and Implementation of 2018-2023 Strategic Plan

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Teaching and Learning

2018-2019 Goal

Create a K-12 Curriculum Council, including students, to serve as a research and development group that ensures the North Shore curriculum remains current, purposeful, and challenging.

January 2019 Update:

- The subcommittee for curriculum will be meeting in late January and will report their plan for this goal at the Teaching & Learning full committee meeting on 2/11/19
- Membership in Curriculum Council will be solicited before the end of the 2018-19 school year

Teaching and Learning

2018-2019 Goal

Create a Contemporary Instruction Committee, including students, as a subcommittee of the K-12 Curriculum Council, to research current and innovative instructional practices (including technologies) that deepen student learning, foster student engagement, and develop students' skills for an ever-changing, increasingly interconnected world.

January 2019 Update

- Research has begun and planning is underway to address this in committee on 2/11/2019

Teaching and Learning

2018-2019 Goal

Re-envision the goals and purpose of the Professional Development Committee to ensure that the opportunities it promotes and provides are designed with fidelity to the district's mission.

January 2019 Update

- Sub-committee is established
 - Membership is fully constituted and all bargaining units were consulted
 - Research complete on current status
 - Compiling research of best-practice to inform work
 - 2018-2019 survey results are informing work
 - Current Professional Development Plan (PDP) being reviewed and goals are to be established at next meeting for revisions

Teaching and Learning

2018-2019 Goal

Promote excellence within a challenging academic program by monitoring, assessing, and continue improving teaching and learning.

January 2019 Update

- Collegial Circles
- Critical review of electives to incorporate explicit exposure to Shared Valued Outcomes
- Explicit professional development in metacognition
- Learning Walks (School-based and K-12 program-based)
- K-12 implementation of core practices in language learning
- Created a STEAM Task Force
- Development of Performance-Based Assessment
 - Grade 2 Assured experience in development
- Implementation of computer science strand in elementary STEAM
- Assured experience for all first graders- FIRST Robotics

Teaching and Learning

2018-2019 Goal

Increase rates of mastery on all standardized assessments (Regents; Advanced Placement; International Baccalaureate).

January 2019 Update

- Analysis of all AP/IB summary reports (1 year and 5 year)
- Review of all Instructional Planning Reports and Gap Analysis Reports

Teaching and Learning Multi-Year Goal

Research, implement, and assess ways to enhance student engagement and commitment to teaching and learning.

January 2019 Update

- Sub-committee formed
 - Early progress-unpacking goals, reviewing state of assessment within the District and research is underway

Teaching and Learning Multi-Year Goal

Enhance instructional approaches to elicit student voice and empower students to drive their own learning environment in developmentally appropriate ways.

January 2019 Update

- Sub-committee formed and actively researching this
- Grade 2 Capstone project

Teaching and Learning Multi-Year Goal

Engage student voice in curriculum, instruction, and assessment practices.

January 2019 Update

- Sub-committees are established in all three pillars and research is underway with student voice
- Student voice is captured in survey work, bond planning, Student Government Organizations, advisories, etc...

Teaching and Learning

Multi-Year Goal

Research and propose how best to structure time at each level for academic, special area, and support classes (i.e. elementary, middle, and high) so as to facilitate and foster active student engagement and discovery.

January 2019 Update

- All master schedules are under review at building levels
- Planning to incorporate elementary counseling and health and wellness into the academic day
- Structures to support assured experiences for all students in all SVOs' at North Shore Middle School
- Research underway and pilot being planned for March to explore a block schedule at North Shore High School

Teaching and Learning

Multi-Year Goal

Align all general and special education programs with student need and a focus on self-confidence and independence.

January 2019 Update

- Incorporated into the work of the Curriculum sub-committee of Teaching and Learning Oversight Committee
- Full continuum of services being evaluated and reviewed
- Success of pilot of Grade 1 ICT and expansion being explored to grades K-4 in 2019-2020
- Extensive professional development in effective models of co-teaching
- Student involvement in IEP development process

Teaching and Learning

On-going Goals

- Foster a culture where growth is at the center of learning.
 - Math Journaling
 - Productive Struggle
 - Innovative Mindset
 - Co-observations
 - Superintendents' Learning Walks
 - Review of grading practices to incorporate assessment of standards and skills
 - Data analysis
 - Individual goal setting
- Develop the skills and dispositions of the Shared Valued Outcomes in all students.
 - Learning Progressions skills, and Dispositions have been fully developed for Communicators and Thinkers
 - K-12 Administration fully trained
 - Rollout to faculty and staff imminent
 - Learning Progressions, skills and dispositions for Problem-Solvers and Committed Individuals underway
- Promote North Shore as a leader in education and expand on the district's innovative approaches to teaching and learning.
 - FLES Teachers host and attend workshops on best practices
 - Hosting first National History Day for all 8th graders

Equity for All Learners

2018-2019 Goal

- Develop leadership to address equity issues throughout the system.

January 2019 Update

- Equity Committee is meeting, researching, and preparing recommendations.
- Erase Racism Training
 - Full Administration- June 2018
 - Full Faculty- November 2018
- Empowerment of Girls and Women
- Sensitivity Training
- Common building programming is being developed

Equity for All Learners

2018-2019 Goal

- Develop and implement a K-12 anti-bias training program.

January 2019 Update

- Equity Committee is meeting, researching, and preparing recommendations
- Observations and visits of other programs/schools will be scheduled during winter/spring
- 2019-2020 anti-bias training will be included in new teacher orientation

Equity for All Learners

2018-2019 Goal

Through the hiring of exceptional applicants, increase the number of diverse role models for students and staff at all levels within the district. Equity Committee is meeting, researching, and preparing recommendations.

January 2019 Update

- Exploration of a Hiring Fair with other districts
- Specific outreach to universities that serve minority populations to recruit Assistant Superintendent

Equity for All Learners

2018-2019 Goal

Develop a Family Liaison Position

January 2019 Update

- Support teams being developed in all schools
- Creation of a directory of parent resources

Equity for All Learners

Multi-Year Goal

Close achievement gaps for all sub groups across all domains of student growth and development.

January 2019 Update

- Performance of all subgroups are under review by each building principal under direction of Assistant Superintendent
- Specific action plans will be reviewed with Superintendent in winter

Equity for All Learners

Multi-Year Goal

Identify and publish our district's "equity story" by analyzing data, identifying areas of inequity, and engaging in targeted professional learning to support student growth.

January 2019 Update

- Assigned to committee and in "brainstorming" stage
- Specific actions likely to occur in 2019-2020

Equity for All Learners

On-Going Goal

Promote school environments that include, support, engage and inspire a diverse student body.

January 2019 Update

- ENL Outreach evenings
- Translation of school documents
- Interpreters available for parents
- Contracted service for phone interpreting services in a vast array of languages
- Challenge Day-North Shore Middle School
- Multi-cultural choral repertoires
- 11th grade English curriculum modified to include multicultural and diverse texts
- K-12 Breakfast program

Equity for All Learners

On-Going Goal

Develop an awareness and understanding among all constituencies of the diversity of attitudes, values, beliefs and experiences of the North Shore community to promote acceptance.

January 2019 Update

- Actively exploring programming options to return outside placed students to district programs
- K-12 Breakfast program

Social Emotional Learning

2018-2019 Goal

Establish a multidisciplinary K-12 team, including community partners, to oversee the identification, development, and support of social emotional wellness.

January 2019 Update

- Internal team has been established
- K-12 Oversight Committee has been formed
- K-12 Breakfast program

Social Emotional Learning

2018-2019 Goal

Conduct a K-12 district needs assessment to determine existing health and wellness supports and make recommendations for improvement.

January 2019 Update

- Training modules are prepared
- Module 1 is being delivered during week of January 28th

Social Emotional Learning

2018-2019 Goal

Develop a referral plan and approaches to address at risk students and behaviors

January 2019 Update

- In research and development

Social Emotional Learning

2018-2019 Goal

Ensure that the social-emotional needs of students inform all instructional and academic matters (e.g. workload, testing, homework, etc.) related to setting all academic calendars and planning student experiences/school events.

January 2019 Update

- Weekly meetings with service providers
- 2019-2020 Calendar development

Social Emotional Learning Multi-Year Goal

Identify applicable brain research-based strategies to improve students' well-being.

January 2019 Update

- Implementation of Mind Up Curriculum-Middle School
- Researching common programming options for elementary program

Social Emotional Learning

Multi-Year Goal

Increase opportunities for K-12 students to engage in purposeful play, discovery, and productive struggle.

January 2019 Update

- Much more work to do in this area
 - Middle School-Call to Action Day-March
 - CAS projects aimed at authentic experiences
 - Second grade Capstone Project
 - Club Proposals
 - Yoga, Mindfulness, STEAM

Social Emotional Learning Multi-Year Goal

Promote a reflective K-12 school culture that is safe, nurturing, and aspirational.

January 2019 Update

- E3 Squads
- Challenge Day
- Writing Center Briefs for seniors
- Information of IB opportunities to all English 10 classes with specific focus towards diverse student body
- Extensive safety and security upgrades across the District

Additional Goals

2018-2019 Goals

Homework Task Force

- Review of research completed
- Surveys developed and being edited
- Development of policy and practice recommendations in spring

K-12 Audit in Literacy

- Requests for Proposals sent and awaiting responses

Counseling Action Plans

- Communicated at 1/10/2019 Board of Education meeting

Chromebooks

- Surveys sent to faculty on use of G-Suite
- Student surveys currently being developed

Evidence Based Practices

- Assigned to subcommittee of Teaching and Learning Committee.

Additional Goals

2018-2019 Goals

Pre-Bond Master Plan

- Architects have assessed all sites
- Infrastructure needs identified through Buildings Condition Survey
- Priority 1 items identified in infrastructure, instructional space, health and wellness, and safety and security.
- Energy Performance Contract planning underway
- Survey to community, parents, staff, and students launching on 1/29/19
- Community focus groups to be scheduled in February
- Full Board review on February 28th
- Bond Advisory Committee to convene in March

Policy Review

- Initial set of policies reviewed
 - 4000 Goals-Instruction-completed by 1/31/19
 - 5000 Goals-Students-completed by 5/2/19

Questions