

North Shore Schools
Board of Education
Regular Meeting
Minutes
October 25, 2018

The meeting was called to order by President Sara Jones at 6:30 p.m. in the North Shore High School Library. Present were Trustees Commander, Galati, Ludmar, Madden, Russo and Vizza. Also present Superintendent Dr. Peter Giarrizzo, and Assistant Superintendents Olivia Buatsi & Robert Chlebicki.

At 6:30 p.m. on motion of Trustee Vizza and seconded by Trustee Madden and all in favor, the Board moved to convene an executive session in the Performing Arts Lab to discuss matters regarding collective negotiations pursuant to Article 14 of the Civil Service Law (the Taylor Law), and matters leading to the employment of a particular person or persons.

At 7:30 p.m. on motion of Trustee Galati and seconded by Trustee Commander and all in favor, the Board moved to come out of executive session and resumed the regular meeting in the library. There were approximately 150 people in the audience.

Pledge of Allegiance

President Jones led the audience in the Pledge of Allegiance.

Board Recognition

On behalf of the Coordinating Council of Parent Organizations, Co-President, Denise Reiner and Stella Preuss, recognized members of the Board of Education in honor of New York State Board of Education Recognition Month. The High School Jazz Band, led off the evening with a selection and solo performances. Glen Head School Principal Lori Nimmo and teacher Janet Goldberg, along with fifth grade students, made a presentation from Glen Head School. The students shared what being part of the Let Grow program has meant to them and how it has helped them grow. Bridget Finder, Principal of Glenwood Landing School, as well as advisors Audra Marcantonio and Christine Volk, were present with a group of students who are part of Dignity Diplomats. These students from Glenwood Landing explained how they created “kindness rocks” which they shared at places near their home and far away. Each Trustee was presented with a “kindness rock” and asked to share it somewhere in the world. Sea Cliff School Principal Chris Zublionis presented Board Members with fresh vegetables and seeds harvested from the Sea Cliff School Garden. He was joined by Maria Mosca, parent and caretaker of the garden. He explained that students have been learning hands-on about gardening and composting. Rob Dennis, Middle School Principal, presented Trustees with ID badges which were made by 6, 7 and 8th grade students in an elective “MakerSpaces” course. In addition, the FACS department of the middle school provided a healthy chocolate chip cookie they made for refreshments. Finally, High School Principal, Albert Cousins, introduced a robotic demonstration, created by the Robotics Club. Each Trustee was presented with a coaster that was carved with equipment used in the technology department. Board Members were also presented with scarves and bow ties created by the high school FACS department. After the school presentations, Mr. Vito Palmeri read a statement from former Trustee Kathryn Grande who was unable to attend the meeting. Mrs. Grande, who served on the North Shore Board of Education for 15 years, thanked the Board for their dedication and hard work. Mr. Palmeri and other members of the community, presented members of the Board with roses as a token of appreciation.

President Jones thanked everyone for the time and planning that went into the evening and for the abundance of gifts presented to Trustees. She especially thanked Denise Reiner, Stella Preuss and Coordinating Council for bringing the event together and the students for reminding the Board how rewarding and worthwhile their job is.

Approval of Minutes

On motion of Trustee Ludmar and seconded by Trustee Commander, with Trustees Commander, Galati, Jones, Ludmar, Madden and Vizza for, and Trustee Russo abstaining, the minutes of October 11, 2018 were approved.

Report of the Superintendent

Dr. Giarrizzo thanked the Coordinating Council for organizing Board Recognition. He welcomed the elementary leadership team of Mrs. Nimmo, Mrs. Finder, Dr. Zublionis, Ms. Small, and Dr. Smyth who will report on elementary student achievement. He stated that this is a very strong team, that is student focused and driven by the needs of students and he feels very fortunate to work with all of them. Dr. Giarrizzo noted that in addition to the grades 3-8 ELA and mathematics scores, time has been spent thinking through achievement in multiple ways. Dr. Giarrizzo reported that he has been reading to kindergarten and first grade students across the District. He suggested parents ask their first graders what it means to be an “upstander”. He will be scheduling visits to second and third grades in the very near future. Next he reported that the work of the strategic plan is beginning to come to life. The upcoming conference day in November will address anti-bias training for the District, five of our high school students will be participating in a county-wide leadership forum on issues of equity, and there are district-wide events planned for all students in grades 4-8 on the topic of empowering girls. Various committees and task forces are beginning to form and meet, and plans are in the making for the continued analysis of programs. There will be a full update on safety and security to the Board and community on November 29th. This will include a comprehensive update on the progress made with our protocols, as well as an update on the progress made in implementing the short-term measures, in addition to the medium and long-term plans. In the meantime, there are plans to install a central monitoring station in the district through a grant, and he would like to consider the feasibility of contracting for a part-time school safety coordinator. Dr. Giarrizzo reported that the data collection process to inform the pre-bond referendum process will begin next week. Representatives from CSArch will be in District speaking with administrators about their instructional programs and needs. The Bond Steering and Bond Advisory Committees will convene again to continue the plan to engage the community.

Report from the SGO

John Labbate, SGO co-president, reported on events and activities at the high school, including: the Homecoming parade and carnival were rained out, however the Soccer Team had a good showing by beating Manhasset. The Football Team did not win, but he noted they did get moved up a division. The student/teacher basketball game was a big success and ended in a tie. The coming week will be “Hollows Week” – the school will be decorated for Halloween and students and teachers will dress up. The senior class is faced with college deadlines; early decision applications are due in one week. Some students have already committed, with a Yale commitment last week. Finally, on behalf of the SGO, John thanked the Board for all they do. He said he understands first-hand the challenges and commitment that goes into being a Trustee.

Regular Business

Elementary Report on Student Achievement

The elementary principals and elementary directors for STEM and Humanities reported on Student Achievement. Glenwood Landing Principal, Bridget Finder, began the presentation explaining they would give a snapshot of ongoing achievement in the Shared Valued Outcomes (SVO) and common assessments. She noted that students' mastery rate is very high in math and fourth grade science results was 100% proficiency. An analysis of opt-out will also be covered. Dr. Smyth, Director of Elementary STEM, reviewed the math and science standardized assessment results. She compared them to previous years as well as to surrounding districts, and the county average. North Shore students scored very high in all grades, well above the county average, and in line or above surrounding districts. An analysis of the data indicated that the opt-out rate did not seem to affect the results. Dr. Smyth also reviewed areas of strength in math (work with numbers), areas of progress (problem solving), areas of focus (equity). In science, area of strength (content domains), area of progress (measurement), and area of focus (new standards). Ms. Devra Small, Director of Elementary Humanities, reviewed 2018 state test results in English Language Arts. She noted that proficiency and mastery has increased over time. She reported that North Shore has scored very high in comparison to other districts and this year, on all three tests, our students did not score under the county average on a single question. She went on to report that the strongest area for our students is in writing. Ms. Small credits this to the writing workshop model. She reviewed areas for growth (vocabulary, equity and support of individual students) and action plans for achieving growth in these areas. Sea Cliff School Principal Christopher Zublionis next reported on achievement in the Shared Valued Outcomes (SVOs) and Content Learning Standards as measured through Authentic Assessment – using real world situations to assess student achievement. He noted last year each principal presented what each school was doing separately. This year, they are presenting what they are doing collaboratively; the same things are happening in every school. He reviewed the progression of authentic assessment and SVO work in North Shore from the initial collaboration with Performance Assessment Design Initiative (PADI) in 2012 through the introduction to the SVOs in 2014 to the present development of the district-wide performance based assessments. He shared student work and how it progresses from pre-assessment to post-assessment. He explained that these writing progressions come from the work with Teachers' College. Finally, Glen Head School Principal, Lori Nimmo, reviewed next steps. To continue to create common district-wide authentic assessments at each grade level and in multiple content areas; to provide professional development in the use of learning progressions that are tied to the SVOs; to analyze student achievement progress and growth in specific indicators of SVOs and other skills/concepts measured in authentic assessments; and to identify the specific connections between growth in the SVOs and learning in curricular and extracurricular opportunities.

The Board discussed the presentation. President Jones thanked the team for a very informative report. She said it is integral to what we do. She was appreciative of the information on the opt-outs and having the data behind it. She felt the information on how we measure the Shared Valued Outcomes (SVOs) was very clear and hopes the community will watch the video so they have a better understanding.

Trustee Russo thanked the team for an excellent presentation. She asked how we take the opt-out data into consideration when comparing with other districts, such as Manhasset who had much lower rates. She asked if there is some other measure to use. Dr. Smyth responded, it is hard to compare because we don't know who is opting out in other districts. She said we may be able to get some information from the Data Warehouse. She went on to explain that the information provided to the Board was a comparison to the county average. Another way, is to look at how our students

performed on every item to get a comparison of each school. President Jones added, this opt-out information was representative of our students as a whole which is helpful to look at.

Trustee Galati, thanked the team for a well done analysis of what is happening in the elementary schools. He asked if there is an opportunity for faculty to have intra-school work among grade levels so teachers know what others are doing. Ms. Small responded, there are many opportunities for teachers to collaborate such as Monday meeting time and committee work.

Trustee Vizza asked if the data derived from BOCES can decipher the needs of special education students. She also asked once the data is received, is there articulation between the previous year's teachers and next year's teachers. Dr. Smyth responded we look at those sub groups and think about what instructional strategies we can use to support those skills; most are literacy skills. Dr. Smyth explained that there is communication between teachers; a gap report is received at the end of June so even if the scores are received late they have the report to inform the work. Trustee Vizza asked if special education teachers participate in general education professional development. She also asked how Teachers' College is working for our ELL learners. Ms. Small responded, all teachers participate in meetings at the grade level, it is very collaborative. Ms. Small went on to explain that the design of the reading and writing approach is planned well for the student who has special needs.

Trustee Ludmar thanked the team for a very strong presentation. He said it is helpful to understand the types of assessments being administered, what we have been doing with the SVOs, and to understand how we measure them, at least qualitatively. He expressed concern in the gaps in the area of focus in regard to equity, and said this is a glaring issue that needs to be addressed. He stressed the importance of maximizing opportunities for all of our students. He wondered if the community is understanding any better what the SVOs are; is it more ingrained with students and families. Dr. Zublionis responded, families are choosing North Shore because of the focus on Shared Valued Outcomes and the whole balanced child. Mrs. Nimmo added, the term SVO is not understood, but parents like the idea of their children being committed individuals, problem solvers, communicators, thinkers, collaborators, and innovators.

Trustee Ludmar, asked if there is a plan to restructure report cards to more closely match how we are actually assessing students. Dr. Zublionis they will address ways of delineating the different assessments in the report card.

President Jones said although there seems to be improvement between grades 3 through 5, she wondered if they could pull further ahead. Dr. Smyth explained it is hard to make those comparisons as the scale is not comparable over the year-to-year comparison.

Trustee Russo noted that colleges are now demanding more presentational and collaborative work so starting this type of work in the elementary school is important. She went on to say that with IB in the HS parents should take note of how things have changed, it is reflective of what is happening on the university level.

Start time for Public Session

President Jones explained that it has been brought up that the Board start public session a little later, to allow more time to complete executive session. The suggestion is to start public session at 7:45 p.m. She asked for comments from Trustees. Trustee Russo noted the original change from 8:00 pm to 7:30 pm several years ago, was to allow more elementary parents to attend meetings; that change does not seem to have made a difference. There was consensus to change the start time of public session to 7:45 p.m. starting with the next meeting of November 8.

Comments from the Public

Rob Mazzella, Glen Head, asked if anyone from administration reached out to the 10-15 8th grade families who moved to private school. He said it would be beneficial to understand why they

transferred. Mr. Mazzella also asked if there is an achievement gap in math between 8th and 9th grade and between 5th and 6th grade and if so, he asked what can be done about it.

On motion of Trustee Commander and seconded by Trustee Madden and all in favor, it was:

Personnel

Increment for Advanced Study – Certified

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves an increment for advanced study for Kathryn Joseph, Special Education, from Step 13 of the MA+60 salary schedule to Step 13 of the MA+75 salary schedule, effective September 1, 2018

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves an increment for advanced study for Jennifer Rizza, Math, from Step 3 of the MA+15 salary schedule to Step 3 of the MA+30 salary schedule, effective September 1, 2018

Leave of Absence for Child Rearing Purposes – Certified

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves a leave of absence for child rearing purposes for Christine Rizzotti, Special Education, effective October 1, 2018 through January 31, 2019

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves a leave of absence for child rearing purposes for Jessica McNeill, Music, effective February 1, 2019 through June 30, 2019

Regular Substitute (Leave Replacement) Appointment – Certified

BE IT RESOLVED: That the Board of Education of the North Shore Central School District hereby approves a regular substitute (leave replacement) appointment for Jenna Politski, Teaching Assistant, on Level 2 of the Teaching Assistant salary schedule, effective November 3, 2018 through November 20, 2018

Appointment – Non-Certified

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves the appointment of Tina Barwick, Food Service Worker at the North Shore Middle School, effective October 15, 2018

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves the appointment of Paul LaFranca, Computer Aide at the North Shore High School, effective October 29, 2018

Approval of Additions to the Per Diem Substitute List

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves the following names to the per diem substitute list:

Mary Gochna	School Nurse Substitute
Danielle Granelli	Teacher Aide Substitute
Kimberly Palmer	School Nurse Substitute
Megan Pryor	Security Substitute
Sadimene Toutoute	Food Service Substitute
Gail Schreiner	Teacher/Teacher Assistant Substitute

On motion of Trustee Commander and seconded by Trustee Madden and all in favor, it was:

Approval to Dispose Of Inventory

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves of the disposal of the following inventory items:

- (14) Computers at Glen Head School
 - (11) Computers at Glenwood Landing School
 - (8) Computers at Sea Cliff School
 - (10) Microscopes at the Middle School
 - (2) Network Switches at the High School
 - (1) Brush Attachment for Walk behind Tractor at Glenwood Landing School*
 - (1) Mini Ride on Tractor at Glenwood Landing School*
 - (1) 2000 Ford Taurus Car at Glenwood Landing School*
- *will be auctioned off

Prior to approval, Trustee Madden asked which teachers would receive this professional development and if substitutes would be needed. Mr. Chlebicki explained that this would be for secondary teachers and substitutes will be used. Trustee Russo requested that the cost for programs be included in future resolutions.

On motion of Trustee Ludmar and seconded by Trustee Madden and all in favor, it was:

Approval of Agreement Between the North Shore CSD and 3R Industries, Inc.

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves an agreement between the School District and 3R Industries, for professional development services on Singapore Mathematics, as per the terms and conditions as set forth in the attached agreement during the period September 1, 2018 through June 30, 2019; and

BE IT FURTHER RESOLVED, that the Board of Education hereby authorizes the President of the Board of Education to execute the necessary documents to effectuate said Agreement on behalf of the Board

Prior to approval, Trustee Russo noted that it seems the cost for wardrobe and scenery has escalated. She asked if in the future some explanation on how these items are priced out can be included, such as whether there is a bidding process.

On motion of Trustee Russo and seconded by Trustee Madden and all in favor, it was:

Approval of Agreement Between the North Shore CSD and Samuel Mainzer

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves an agreement between the School District and Samuel Mainzer, to provide costume rentals and costumer consultant services between October 15, 2018 through November 17, 2018, as per the terms and conditions as set forth in the attached agreement during the period July 1, 2018 through June 30, 2019; and

BE IT FURTHER RESOLVED, that the Board of Education hereby authorizes the President of the Board of Education to execute the necessary documents to effectuate said Agreement on behalf of the Board

On motion of Trustee Commander and seconded by Trustee Russo and all in favor, it was:

Approval of Agreement Between the North Shore CSD and Adelphi University

BE IT RESOLVED, that the Board of Education of the North Shore Central School District hereby approves an agreement with Adelphi University for the implementation of the Adelphi University High School Program (HSP) during the 2018-2019 school year, which provides qualified juniors and seniors an opportunity to enroll in college credit bearing courses from Adelphi University while concurrently

enrolled in the North Shore High School, as per the terms and conditions as set forth in the attached agreement; and

BE IT FURTHER RESOLVED, that the Board of Education hereby authorizes the Superintendent of Schools to execute the necessary documents to effectuate said Agreement on behalf of the Board

Prior to approval, Trustee Russo asked how many workshops would be held and the cost of the workshops. Mr. Chlebicki explained there will be one workshop at a cost of \$1,000.

On motion of Trustee Commander and seconded by Trustee Vizza and all in favor, it was:

Approval of Agreement Between the North Shore CSD and Erase Racism

BE IT RESOLVED, that the Board of Education of the North Shore Central School District hereby approves an agreement between the School District and ERASE Racism, to provide diversity/anti-bias training on November 6, 2018, as per the terms and conditions set forth in the attached agreement during the period September 1, 2018 through June 30, 2019; and

BE IT FURTHER RESOLVED, that the Board of Education hereby authorizes the President of the Board of Education to execute the necessary documents to effectuate said Agreement on behalf of the Board.

Prior to approval, Mr. Chlebicki explained that this workshop is covered by the LOWES Grant

On motion of Trustee Commander and seconded by Trustee Galati and all in favor, it was:

Approval of Agreement Between the North Shore CSD and Learn Thru Movement, Inc./Math and Movement

BE IT RESOLVED, that the Board of Education of the North Shore Central School District hereby approves an agreement between the School District and Learn Thru Movement, Inc./Math and Movement, to provide two one-hour workshops on November 5 and November 6, 2018, as per the terms and conditions set forth in the attached agreement during the period September 1, 2018 through June 30, 2019; and

BE IT FURTHER RESOLVED, that the Board of Education hereby authorizes the President of the Board of Education to execute the necessary documents to effectuate said Agreement on behalf of the Board.

Prior to approval, Trustee Madden asked who will be attending the workshops and what types of trauma the workshops refer to. Mr. Chlebicki explained that the workshops are for Superintendent Conference Day. The beginning session that day is ERASE Racism, at the second session there will be 17 workshops for teachers to choose from so he is not sure who will choose this particular workshop yet, that will happen next week. The facilitator will cover all types of trauma that students experience. This workshop was suggested by Linda Binion.

On motion of Trustee Madden and seconded by Trustee Ludmar and all in favor, it was:

Approval of Agreement Between the North Shore CSD and D. Troy Kennedy

BE IT RESOLVED, that the Board of Education of the North Shore Central School District hereby approves an agreement between the School District and D. Troy Kennedy, to provide a workshop for teachers on the topic of trauma & its impact on the brain and learning, as per the terms and conditions set forth in the attached agreement, during the period September 1, 2018 through June 30, 2019, subject to final review and approval by counsel; and

BE IT FURTHER RESOLVED, that the Board of Education hereby authorizes the President of the Board of Education to execute the necessary documents to effectuate said Agreement on behalf of the Board.

On motion of Trustee Ludmar and seconded by Trustee Russo and all in favor, it was:

Approval of Agreement with SUNY Old Westbury

BE IT RESOLVED, that the Board of Education of the North Shore Central School District hereby approves an agreement between SUNY Old Westbury and the North Shore Central School District for a revocable

permit to use the swimming pool facilities at SUNY Old Westbury for practice on the dates and times set forth therein, according to the terms and conditions of the agreement attached hereto; and BE IT FURTHER RESOLVED, that the President of the Board of Education is hereby authorized to execute such agreement on behalf of the Board.

On motion of Trustee Russo and seconded by Trustee Madden and all in favor, it was:

Approval of Resolution for Type II Action Regarding Proposed Building Electric Feed Replacement at the North Shore Middle School

WHEREAS, the Board of Education of the North Shore Central School District (hereinafter “Board of Education”) is proposing improvements at North Shore Middle School (hereinafter the “proposed action”); and

WHEREAS, the Board of Education has retained VHB Engineering, Surveying and Landscape Architecture, P.C., to review the proposed action, the State Environmental Quality Review Act and its implementing regulations at 6 NYCRR Part 617, and to make a recommendation to the Board of Education as to the proper classification of the proposed action; and

WHEREAS, the proposed action at North Shore Middle School specifically includes the replacement of an existing underground electrical feed; and

WHEREAS, pursuant to 6 NYCRR §§617.5(c)(1) and (11) of the implementing regulations of the State Environmental Quality Review Act, the “maintenance or repair involving no substantial changes in an existing structure or facility” and “extension of utility distribution facilities, including gas, electric, telephone, cable, water and sewer connections to render service in approved subdivisions or in connection with any action on this list” are Type II actions;

THEREFORE, BE IT RESOLVED, that the Board of Education, as lead agency, after review of the action proposed at North Shore Middle School, 6 NYCRR §617.5, and the opinion provided by VHB Engineering, Surveying and Landscape Architecture, P.C., hereby determines that the proposed action is a Type II Action pursuant to 6 NYCRR §§617.5(c)(1) and (11) of the implementing regulations of the State Environmental Quality Review Act, and will, therefore, by definition, have no significant adverse impacts on the environment.

Trustee Russo noted that the work referenced in the SEQRA review is primarily capital projects funded through the capital reserve which was approved by the public at the last election.

On motion of Trustee Madden and seconded by Trustee Russo and all in favor, it was:

Approval of Resolution for Type II Action Regarding Proposed Building Improvements at Multiple District Properties

WHEREAS, the Board of Education of the North Shore Central School District (hereinafter “Board of Education”) is proposing building improvements at several properties, including the Glen Head Elementary School, Glenwood Landing Elementary School, Sea Cliff Elementary School, North Shore Middle School and North Shore High School (hereinafter the “proposed action”); and

WHEREAS, the Board of Education has retained VHB Engineering, Surveying and Landscape Architecture, P.C., to review the proposed action, the State Environmental Quality Review Act and its implementing regulations at 6 NYCRR Part 617, and to make a recommendation to the Board of Education as to the proper classification of the proposed action; and

WHEREAS, the proposed action at Glen Head Elementary School specifically includes installation of air conditioning systems in the library and cafeteria; and

WHEREAS, the proposed action at Glenwood Landing Elementary School specifically includes installation of air conditioning systems in the auditorium and library; and

WHEREAS, the proposed action at Sea Cliff Elementary School specifically includes installation of an air conditioning system in the cafeteria, installation of exhaust fans in hallways and/or stairwells, and installation of operable windows to replace fixed window walks at the north and south courtyards; and WHEREAS, the proposed action at North Shore Middle School specifically includes installation of an air conditioning system in the cafetorium; and WHEREAS, the proposed action at North Shore High School specifically includes installation of an air conditioning system in the gymnasium, replacement of the cafeteria ceiling, replacement/alteration of duct work within the cafeteria ceiling, and installation of new LED lighting to replace incandescent lighting in the cafeteria; and WHEREAS, pursuant to 6 NYCRR §§617.5(c)(1) and (8) of the implementing regulations of the State Environmental Quality Review Act, the “maintenance or repair involving no substantial changes in an existing structure or facility” and “routine activities of educational institutions, including expansion of existing facilities by less than 10,000 square feet of gross floor area and school closings, but not changes in use related to such closings” are Type II actions; THEREFORE, BE IT RESOLVED, that the Board of Education, as lead agency, after review of the action proposed at Glen Head Elementary School, Glenwood Landing Elementary School, Sea Cliff Elementary School, North Shore Middle School and North Shore High School, 6 NYCRR §617.5, and the opinion provided by VHB Engineering, Surveying and Landscape Architecture, P.C., hereby determines that the proposed action is a Type II Action pursuant to 6 NYCRR §§617.5(c)(1) and (8) of the implementing regulations of the State Environmental Quality Review Act, and will, therefore, by definition, have no significant adverse impacts on the environment.

On motion of Trustee Vizza and seconded by Trustee Ludmar and all in favor, it was:

Approval of Agreement Between the North Shore CSD and Rita Ardolino Comerford

BE IT RESOLVED, that the Board of Education of the North Shore Central School District hereby approves an agreement between the School District and Rita Ardolino Comerford to provide therapy services for resident children as per each individual student’s IEP, as per the terms and conditions set forth in the attached agreement during the period July 1, 2018 through June 30, 2019; and

BE IT FURTHER RESOLVED, that the Board of Education hereby authorizes the President of the Board of Education to execute the necessary documents to effectuate said Agreement on behalf of the Board.

On motion of Trustee Commander and seconded by Trustee Russo and all in favor, it was:

Approval of Special Education Services Agreement

BE IT RESOLVED that the Board of Education of the North Shore Central School District hereby approves the Agreement between the School District and the Locust Valley Central School District for Special Education Services for parentally-placed students with disabilities attending non-public schools located within the Locust Valley Central School District and residing within the North Shore Central School District during the 2018-2019 school year; and

BE IT FURTHER RESOLVED, that the Board of Education hereby authorizes the President of the Board of Education to execute the necessary documents to effectuate said Agreement on behalf of the Board.

Comments from the Public

Danny O'Connor, Glen Head, noted that local community groups may benefit from some of the items the District auctions off. He asked how and where the notice of the auction would take place. Mr. O'Connor also asked about sick days for security guards; he has heard they do not get sick days and would like to know if that is true. Dr. Giarrizzo responded, they are hourly employees and they do not get sick days. Mr. O'Connor pointed out a recent law that requires employers to give minimal sick days to employees and asked that the district think about giving minimal sick days to the security guards.

Old Business

Trustee Madden referred to a previous Board meeting where kindergarten parents from Glen Head spoke about the inequity of class sizes across schools. He asked that the Board consider a discussion item on a future agenda for creating a committee to explore ways to achieve greater equity for class sizes across schools.

Trustee Ludmar asked if it is possible to get the enrollment reports over several years to do a study of how people move through our district; whether people are leaving or coming into our district. He noted that a one-year analysis of the data shows that overall we added 23 students. Dr. Giarrizzo explained that we will look at the analysis. We plan to do a full demographic study as part of the pre-bond work and will look at the cohort survival rates.

Trustee Russo suggested the demographic study look at the data across Long Island and not just at our district.

New Business

Trustee Madden asked if it is possible to move the administration of the PSAT to a Saturday rather than a school day. He asked if we can get some feedback from Mr. Cousins and the high school in general, whether or not it is worthwhile to hold the test during the school day instead of a Saturday. He noted that only tenth and eleventh graders take the test, while freshman that day were in an assembly and seniors had the day off. He said almost all other districts hold the PSAT on a Saturday. Dr. Giarrizzo explained that the freshman actually spent part of the day with POP officers and the other part of the day was on team building. He said they will do an analysis of the benefit of holding the test during the school day.

Adjournment

At 10:30 p.m., on motion of Trustee Commander and seconded by Trustee Galati and all in favor, the meeting was adjourned.

Elizabeth Ciampi
District Clerk