

North Shore Schools
Board of Education
Regular Meeting
Minutes
January 9, 2020

The meeting was called to order by President Sara Jones at 6:30 p.m. in the North Shore High School Library. Present were Trustees Commander, Galati, Ludmar, Madden, Russo and Vizza. Also present Superintendent Peter Giarrizzo, and Assistant Superintendents Olivia Buatsi and Christopher Zublionis.

At 6:30 p.m. on motion of Trustee Vizza and seconded by Trustee Russo and all in favor, the Board moved to convene an executive session in the Performing Arts Lab to consider discussions regarding proposed, pending or current litigation and collective negotiations pursuant to Article 14 of the Civil Service Law (the Taylor Law).

At 7:45 p.m. on motion of Trustee Galati and seconded by Trustee Ludmar and all in favor, the Board moved to come out of executive session and resumed the regular meeting in the library. There were 6 people in the audience.

Pledge of Allegiance

President Jones led the audience in the Pledge of Allegiance.

Approval of Minutes

On motion of Trustee Ludmar and seconded by Trustee Madden with Trustees Commander, Galati, Jones, Ludmar, Madden and Vizza for and Trustee Russo abstaining, the minutes of December 12, 2019 were approved.

Approval of Treasurer's Report

On motion of Trustee Commander and seconded by Trustee Galati and all in favor, the treasurer's report of October 1, 2019 through October 31, 2019 was approved.

Report of the Superintendent

Dr. Giarrizzo reported that the budget development process has been the primary focus recently. They have gone from Bond information sessions to implementation of capital projects. There was a kick off meeting this week which resulted in a design process timeline. There will be minimal amount of work this summer as it will take time for the design work and SED process. Safety and Security projects will get off the ground first. The first set of SED submissions will happen this fall and will largely be middle school work. Dr. Giarrizzo reported Kyra McCreery and Keaton Danseglio have been named as Regeneron semi-finalists; they will be recognized at a future Board meeting. He welcomed the humanities and world language teams to present part 2 of the student achievement report and explained that the Board will also discuss the budget development process. Finally he explained that the LIPA situation is still in a state of unknown and explained that they are working with legislators and our attorneys to see what the next right step is for us.

Report from the SGO

SGO co-president Christian Genet reported on events and activities at the high school. A student alumni forum was held for seniors and juniors. Seniors were able to ask returning college

freshmen questions about college life and juniors were able to get information on the college application process. Christian also reported on an upcoming fundraiser. The SGO will be selling socks with the proceeds going to charity.

Regular Business
District Report On Student Achievement
K-12 Humanities/World Languages

Assistant Superintendent Dr. Chris Zublionis, along with Directors Devra Small, Seth Gordon, Julie Ritter, Kerri Titone and Ana Aguiar-Mady reported on Student Achievement K-12 in the areas of English Language Arts, Social Studies (Humanities) and World Languages. Dr. Zublionis explained that the report on student achievement has been organized into two sessions, this being the second, and would follow a similar format as the first. Dr. Zublionis further explained that at the first meeting of the Teaching and Learning Advisory Committee he spoke with 14 students who serve on the committee. There they were able to hear the student voice as they discussed their most meaningful learning experiences inside and out of school. In addition, students gave examples of what type of learning experience they would like to see more of including: more independence, more group discussions & Socratic Seminars, more choice, and more unstructured time.

Prior to the meeting the Board was provided a written report detailing student achievement as measured in standardized assessments and other empirical evidence including: Comparisons to other similar districts that illustrate North Shore's success and standing as one of the highest performing districts in Nassau County; Growth within the North Shore CSD program and as cohorts move through the system; Equity of achievement and Participation among different student subgroups; Areas of program Strengths and needs including next steps.

The presentation once again provided the Board of Education with a "virtual learning walk" to illustrate the overall concept of the value of high quality teaching and learning process as the fifth dimension of success. The recurring theme was engagement, choice, perseverance and agency. Some of the elementary ELA and social studies program strengths include evidence that students are enthusiastic readers and writers, consistency among classrooms of implementing the reading and writing workshop model, evidence that students are applying what they learned through the curriculum, NYS ELA achievement remains strong compared with the rest of Nassau County, elementary humanities curriculum consistently creates interdisciplinary study. On the secondary level the ELA and social studies programs strengths include consistently high passing/mastery rates on NYS Regents and 6-8 ELA assessments, the creation of peer-to-peer coaching opportunities through the high school writing center; the middle school writing enrichment program; middle school research; middle school reading and AIS support, high school curricular enhancements, expansion of research, Regents Assessment performance. The change in the teaching of K-12 World Languages was discussed. Students are engaged in more spontaneous unrehearsed situations which increase the use of the target language in the classroom and are able to extend their conversations. The World Language Program received many awards including the Sally G. Hahn Outstanding NYS FLES Program Award. Needs and goals were also covered for each of these programs.

Trustee Madden asked if there had been any feedback from teachers or parents regarding the amount of time devoted to National History Day for eighth graders. Mr. Gordon responded that the feedback he received was very positive. He said students made connections not only in the classroom but in their personal lives, connections to history with local history of their own families. He went on to say he had heard concerns of how they would find time for the regular curriculum so they did shorten the research time. He noticed that the kids used the topics they chose within the history frame, choosing topics within the curriculum became a way for them to tap into the full context of history. He explained that they are always monitoring what the value of time is but they are preparing kids for

higher levels of research and this allows them to grow as researchers. They are also looking into putting some of the 8th grade curriculum into 7th grade. Regarding the new social studies Regents exams, Mr. Gordon explained that they have set up a timeline to adopt the new assessments for the Global History and US History exams and the mid-term will be aligned to those assessments.

Trustee Ludmar said it is encouraging to see strong scores on standardized tests and to see that as a by-product of authentic learning. He noticed that at the early stages, grades 3-4-5, girls are performing better than boys in both proficiency and mastery and he asked if this is typical. Dr. Zublionis will look at some trends to see if that is a pattern or if it can be attributed to small participation numbers. Dr. Zublionis went on to say he believes the SVO skills will increase mastery. Trustee Ludmar asked if kids are still taking AP tests for college credit and what is driving students in the co-seating classes. Dr. Titone said the number one question regarding AP is about credits but she would like to see that narrative changed as AP credit is subjective to the University's decision. She went on to say that data is showing kids challenging the IB diploma are career and college ready, the model is working and this is reflective of schools across the board.

Trustee Russo asked how it is possible to know that IB Diploma students are better prepared than students who take AP courses. Dr. Titone explained that IB Diploma graduates are trackable and it is easier to follow the line in college knowing they were a Diploma candidate, they are quantifiable. Trustee Russo suggested that if you can't track an AP student it's hard to compare. Trustee Russo noted that when the IB Programme began, teachers were sent out for training all over the country, to Florida, California and New Jersey, during which time they were missing school. She went on to say many people believe the training is complete, however there are at least 2 or 3 teachers who received training in Florida this year. She asked how frequently our teachers are sent out for training in IB and how many days they miss school for the training. Dr. Titone explained that IB courses are on a seven-year cycle for revisions. The revisions take in qualitative data from the university perspective to ensure those courses are addressing the needs of kids when they get into universities. She further explained that in any given year 2 or 3 courses are going through updates and we want our teachers to be in the know. She further explained that when North Shore was becoming an IB school that was a category 1 training, now we are at category 2 training. In addition, this year teachers needed to go for math training, a new course being added in September, there will be teachers going for music and theory of knowledge, and recently teachers went for language a and b because there were revisions in those courses. She went on to say they are looking to minimize and decrease the amount of time out of the classroom. Trustee Russo asked on average how many teachers are out in a year and the cost associated with that. She also asked if we pay for transportation and accommodations if the training is out of state. Dr. Titone responded that as of this point in the year 3 teachers have gone for training. Some training is 1-day and some are 2-day. She further stated that often the training occurs out of state and yes the district pays for the cost associated with training; training in New York occurs in March and July. Dr. Titone noted that recently they are sending AP teachers for training because there have been revisions in those courses as well. The AP training is done locally in New Jersey, on Long Island and in Queens.

Trustee Galati said it seems few students take HL foreign language and asked what the enrollment is. Dr. Titone explained that the HL World Language is a co-sat class, SL and HL are in the same classroom and take different exams.

Trustee Vizza asked if the percentage who opted out in the middle school grades 7 and 8 is concerning. Dr. Zublionis explained that this cohort has had historically high opt-out rates. Trustee Vizza asked about the reading benchmarks and Dr. Zublionis explained that growth is the overriding goal in that area. Ms. Small added that gap closing is the goal. Trustee Vizza asked what feedback was received from the graduate roundtable regarding college preparation. Mr. Cousins explained that he some on the panel said high school was more difficult than college. He went on to say they talked about

navigating time, felt very prepared academically, some were able to have a second minor. Some areas for growth that the panel highlighted were how to access help, homesickness and social life.

President Jones said she is interested to see the STAR data and would like to see data going back a number of years. Trustee Russo added it would be more meaningful to see the growth within our own district than to see how we compare with other districts.

President Jones said the report gave tremendous evidence of the emphasis of rigor and was reflective of what we are doing and what we can do better. She went on to say that we hear from students that they have already hit the level of how much they can do in their junior year. She said putting history day in the middle school was a good opening.

On motion of Trustee Russo and seconded by Trustee Madden and all in favor, comments from the public was moved up in the meeting.

Comments from the Public

Maria Mosca, Sea Cliff, suggested creating other opportunities for parents to see presentations like the one given tonight as it is sometimes difficult to get parents out to board meetings. Ms. Mosca noted she opted her daughter out of the ELA exam due to privacy concerns and she asked if the district will have students take the state assessments on computers this year. Dr. Giarrizzo responded that the District does not administer the state assessments on computers, they are all paper based tests and there are no plans to change that.

Beata Kosc, Sea Cliff, expressed concern over the requirements that music students perform at activities outside of the classroom, such as at football games, in parades, etc. She said there seems to be a discrepancy between how much outside the classroom activity requirements there are for band students versus orchestra or chorus students. She also has concerns regarding out of pocket costs for uniforms, instrument rentals and repairs. Ms. Kosc said she is unhappy that the jazz combo did not run because the band director of that group was no longer available even though the students are interested in continuing it. Finally, Ms. Kosc said she is concerned that many deserving students are unable to go on the trips abroad because of the cost. She said she hopes the policy can be revisited to allow more students to be able to attend the trips. Trustee Russo noted there are a lot of requirements for band students and she agreed that the cost of the trips abroad have gone up astronomically. She further stated that students used to raise money to offset the cost of the trip and that might be something to look into again.

Daniel Perez, Sea Cliff, and Camille Giertl, Glen Head, high school students and members of the Ski Club spoke about the overnight ski trip being canceled. They said they were told that the trip was canceled due to it being cost prohibitive to students, however, they asked why that trip was the only trip canceled when other trips, costing thousands of dollars, have not been canceled. They offered a business plan to subsidize the trip for those students who cannot afford the trip and also noted that this trip is open to all students, in every grade. They further stated that the ski trip is an important part of the North Shore heritage, it is the longest running trip, and they feel it was canceled suddenly and without any clear indication as to why. Dr. Giarrizzo responded that he had met with the students a couple of weeks ago and spoke to them about the issues they have raised including cost and affordability. He noted that what makes this trip a little different is it is a club based trip, the other trips are supplemental to a class. Dr. Giarrizzo further explained that this was not a sudden decision, he and Mr. Cousins had been discussing it for quite a while. The decisions did not come about because of an event that happened, it came about over time and in consideration with the change of advisor, and reflection on what the goals of what they wanted to accomplish. Dr. Giarrizzo said he appreciates the students coming back to him with a plan and how to subsidize the cost for students to participate. Ms.

Giertl explained that for students the cost of participating in a ski trip through the school would be half the cost of going privately. Mr. Perez added in many cases this would be the only opportunity for some kids to try out skiing as it would be too cost prohibitive otherwise. Dr. Giarrizzo explained that the decision has been made to cancel the trip. He thanked the students for coming to the meeting and expressing themselves so respectfully and thoughtfully.

2020-2021 BUDGET

The Board discussed the general overview of the 2020-2021 budget process including budget drivers, priorities, and the calendar of meetings when each section of the budget will be discussed.

Trustee Commander asked that the discussion on Athletics/co-curricular Athletics be held on February 6th. It was decided to hold the discussion on projected revenue on February 6th as well.

Dr. Giarrizzo highlighted some of the budget drives including social emotional learning, keeping class sizes reasonable, and advancing programs. He also noted that there likely will be another section for Glen Head 4th grade requiring additional staffing. In addition, they are looking at increasing math support across the three elementary schools and the Mandarin program is growing in size and scope with the addition of twelfth grade to the program. In the area of fine and performing arts, they are looking to expand the dance program, possibly add a management theatre and acting class. Another driver is the additional reading support at the middle level to build on what is already there, and expanding the ILC. Trustee Russo asked if the co-taught model is similar to the middle school and high school. Dr. Giarrizzo explained that they will complete the transition next year; this will be the last year for the 4/5 ICT. Trustee Russo asked if the increase to the 4th grade in Glen Head is due to more students being brought back into their home school. Dr. Giarrizzo replied no, it has to do with the ILC at the middle school meaning more staff being added. He went on to say another driver is the new student management system. He explained that there have been concerns with PowerSchool for quite a while and there has been a team researching different models. He further explained that they are costly and we would need to pay for two systems while integrating the technology from one system to the other costing roughly \$190,000. Trustee Russo suggested a decision be made on the block schedule before a decision is made on a new system as that would impact which system to choose. Dr. Giarrizzo said TRS and health insurance contributions would be additional budget drivers and although health insurance is down in the short term, they must budget by a calendar year for that expense. With TRS, the District is given a range to work with so it can be anywhere from 9.25 to 10.25% (up from 8.856%). On the revenue side, they will continue to look at the usage plan of reserves.

On motion of Trustee Vizza and seconded by Trustee Madden and all in favor, it was:

Personnel

Approval of Family Medical Leave

BE IT HEREBY RESOLVED that the Board of Education of the North Shore Central School District approves an unpaid Family and Medical Leave Act ("FMLA") leave of absence for a period of Twelve (12) weeks that will run concurrently with any available paid leave, for employee, Meredith Cherry, Teacher, that includes the period December 2, 2019 through March 6, 2020

Regular Substitute (Leave Replacement) Appointments - Certified

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves a regular substitute (leave replacement) appointment for Patricia Colon, ENL, on Step 1 of the MA+15 salary schedule, effective January 6, 2020 through June 30, 2020

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves a regular substitute (leave replacement) appointment for Jane Launer, Elementary, on Step 1 of the MA salary schedule, effective December 14, 2019 through January 31, 2020

Resignation – Non-Certified

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby accepts the resignation of Elizabeth LaManna, Data Analyst, effective February 7, 2020

Civil Service Transfer

BE IT HEREBY RESOLVED That, in accordance with Nassau County Civil Service Rule XXII, the Board of Education of the North Shore Central School District approves a transfer for David Novak, Head Custodian assigned to the North Shore Middle School, to a position in the Wantagh Union Free School District, and directs that the District’s personnel office perform the necessary steps to effectuate this transfer, to be effective January 2, 2020

Change in Title – Non-Certified

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves a change in title, with no change in salary, for Lisa Papalia from School Lunch Manager to Cook Manager, effective December 26, 2019

Appointments – Non-Certified

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves the probationary appointment of Megan Petrucci, School Nurse, on Step 1 of the Registered Nurses Salary Schedule, effective January 21, 2020 with a 26-week probationary period ending September 22, 2020

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves the appointment of Jacqueline Hernandez, Part-time School Monitor at Glen Head Elementary School, effective January 13, 2020

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves the appointment of Virginia Levine, Part-time School Monitor at Glenwood Landing Elementary School, effective January 2, 2020

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves the appointment of Angiolina Long, Part-time Cook Manager at the High School, effective January 2, 2020

Resignation-Hofstra Intern

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby accepts the resignation of Meghan Brooks, Hofstra Intern, effective January 2, 2020

Approval of Additions to the Per Diem Substitute List

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves the addition of the following names to the per diem substitute list:

- | | |
|------------------|---------------------------|
| Adrienne Daley | School Monitor Substitute |
| John Galowski | Security Aide Substitute |
| Rachael Pascucci | Security Aide Substitute |

Heather Pirillo
Adriana Rengifo

Teacher Substitute
Food Service Substitute

Approval of Extra-Curricular Activity Advisor

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves the following extra-curricular activity advisor:

High School

Dramatics

Senior Class Play

Rob Willgoos

Step 1

On motion of Trustee Ludmar and seconded by Trustee Russo and all in favor, it was:

Acceptance of a Donation from the North Shore Athletics Booster Club to the North Shore High School

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby accepts a donation from the North Shore Athletics Booster Club of time and materials to rebuild the bullpen on the North Shore High School baseball field at a total value of \$3,000 for labor and materials

Prior to approval, Trustee Ludmar asked if the budget transfers were based on individual student needs. Dr. Giarrizzo explained that the budget transfer was in order to pay the expense from the correct budget line due to the reassignment of special education teachers to the middle and high school.

On motion of Trustee Madden and seconded by Trustee Galati and all in favor, it was:

Approval of Budget Transfers

BE IT RESOLVED that the Board of Education of the North Shore Central School District hereby approves budget transfers in the amount of \$260,500 to cover support counseling for ENL students, a TA position reassigned to the middle school to meet student needs, reassignment of special education teachers among school buildings to meet student needs, and to cover a teacher providing therapy services, effective January 9, 2020

On motion of Trustee Russo and seconded by Trustee Madden and all in favor, it was:

Award of Bids for Capital Reserve and Capital Projects

BE IT RESOLVED that the Board of Education of the North Shore Central School District hereby awards bids for the following capital reserve and capital projects for work during the summer of 2020 to the low bidders as recommended by BBS Architects and Savin Engineers, P.C. as follows:

HVAC, Inc.

Base Bid No. 1 - Single Prime Contractor

Sea Cliff Elementary School Cafeteria Air Conditioning Project

& Stairwell Ventilation Project

Base Bid #1 \$342,000

Add Alternate SC-2 to Base Bid No. 1 \$211,000

Total Award \$553,000

Preferred Construction, Inc.

Base Bid No. 2 - General Construction

North Shore High School Cafeteria Ceiling Replacement

Base Bid No. 2 \$471,000

Total Award \$471,000

Inshallah Mechanical Corp.

Base Bid No. 3 – Mechanical & Plumbing

North Shore High School Gym Air Conditioning Project

& Cafeteria Duct Work	
Base Bid No. 3	\$856,500
Total Award	\$856,500
Locust Valley Electric	
Base Bid No. 4 – Electrical Work	
North Shore High School electrical work associated with the	
Gym Air Conditioning Project & Cafeteria Ceiling Project	
Base Bid No. 4	\$139,000
Total Award	\$139,000

On motion of Trustee Ludmar and seconded by Trustee Vizza and all in favor, it was:

Approval of Change Order

BE IT RESOLVED that the Board of Education of the North Shore Central School District hereby approves change order #1 from Ultimate Power, Inc. for HVAC Upgrades at the Middle School in the amount of \$25,000 (deduction)

Prior to approval, Trustee Russo asked why this service is necessary if there is someone at the high school receiving a stipend for textbook management. Ms. Buatsi explained this service is for private and parochial textbook inventory.

On motion of Trustee Madden and seconded by Trustee Commander and all in favor, it was:

Approval of Agreement Between the North Shore CSD and Business Information Solutions

BE IT RESOLVED that the Board of Education of the North Shore Central School District hereby approves the Agreement between the School District and Business Information Solutions to maintain and modify, as requested, a textbook management database during the period December 1, 2019 through June 30, 2020, as per the terms and conditions set forth in the attached agreement; and

BE IT FURTHER RESOLVED, that the President of the Board of Education is hereby authorized to execute such agreement on behalf of the Board

The Board decided to act simultaneously on action items I-N

On motion of Trustee Madden and seconded by Trustee Commander and all in favor, it was:

Approval of Special Education Services Contract

BE IT RESOLVED that the Board of Education of the North Shore Central School District hereby approves the Agreement between the School District and the Glen Cove City School District for Special Education Services for parentally-placed students with disabilities attending non-public schools located within the Glen Cove City School District and residing within the North Shore CSD during the 2019-2020 school year

BE IT FURTHER RESOLVED, that the Board of Education hereby authorizes the President of the Board of Education to execute the necessary documents to effectuate said Agreement on behalf of the Board of Education.

Approval of Agreement Between the North Shore CSD and Anita Rivman

BE IT RESOLVED that the Board of Education of the North Shore Central School District hereby approves the Agreement between the School District and Anita Rivman to provide Teacher of the Deaf and Hard of Hearing services as per the terms and conditions set forth in the attached agreement, effective July 1, 2019 through June 30, 2020, and;

BE IT FURTHER RESOLVED, that the Board of Education hereby authorizes the President of the Board of Education to execute the necessary documents to effectuate said Agreement on behalf of the Board of Education.

Approval of Agreement Between the North Shore CSD and Davinci Education & Research LLC

BE IT RESOLVED that the Board of Education of the North Shore Central School District hereby approves the Agreement between the School District and DaVinci Education & Research, LLC to provide Assistive Technology Evaluations, Consultation, Professional Development and Training and Related Services as per the terms and conditions set forth in the attached agreement, effective July 1, 2019 through June 30, 2020; and

BE IT FURTHER RESOLVED, that the Board of Education hereby authorizes the President of the Board of Education to execute the necessary documents to effectuate said Agreement on behalf of the Board of Education.

Approval of Agreement Between the North Shore CSD and Sepideh Homayoonfar, Psy.D.

BE IT RESOLVED that the Board of Education of the North Shore Central School District hereby approves the Agreement between the School District and Sepideh Homayoonfar, Psy.D. to provide Neuropsychological Evaluations, and Psychoeducational Evaluations, as per the terms and conditions set forth in the attached agreement, effective July 1, 2019 through June 30, 2020; and

BE IT FURTHER RESOLVED, that the Board of Education hereby authorizes the President of the Board of Education to execute the necessary documents to effectuate said Agreement on behalf of the Board of Education.

Approval of Agreement Between the North Shore CSD and Dr. Caryl Oris

BE IT RESOLVED that the Board of Education of the North Shore Central School District hereby approves the Agreement between the School District and Dr. Caryl Oris to provide Psychiatric Evaluations as per the terms and conditions set forth in the attached agreement, effective July 1, 2019 through June 30, 2020; and

BE IT FURTHER RESOLVED, that the Board of Education hereby authorizes the President of the Board of Education to execute the necessary documents to effectuate said Agreement on behalf of the Board of Education.

Approval of Agreement Between the North Shore CSD and Sharone N. Gilbert

BE IT RESOLVED that the Board of Education of the North Shore Central School District hereby approves the Agreement between the School District and Sharone N. Gilbert to provide Neuropsychological and Psychoeducational Evaluations as per the terms and conditions set forth in the attached agreement, effective July 1, 2019 through June 30, 2020; and

BE IT FURTHER RESOLVED, that the Board of Education hereby authorizes the President of the Board of Education to execute the necessary documents to effectuate said Agreement on behalf of the Board of Education.

On motion of Trustee Commander and seconded by Trustee Vizza and all in favor, it was:

Approval of Special Education Services (IEP)

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves special education services (IEP) as recommended by the Committee on Special Education (CSE)

On motion of Trustee Russo and seconded by Trustee Commander and all in favor, it was:

Approval of Stipulation of Settlements

BE IT RESOLVED, that the Board of Education of the North Shore Central School District hereby approves the terms and conditions of the Stipulation of Settlement resolving a certain matter between the District

and the parents of a youngster classified by the District's CSE and identified by student number 363623877; and

BE IT FURTHER RESOLVED, that the Board of Education authorizes the President of the Board to execute Stipulation of Settlement as approved on the Board's behalf.

BE IT RESOLVED, that the Board of Education of the North Shore Central School District hereby approves the terms and conditions of the Stipulation of Settlement resolving a certain matter between the District and the parents of a youngster classified by the District's CSE and identified by student number 363627383; and

BE IT FURTHER RESOLVED, that the Board of Education authorizes the President of the Board to execute Stipulation of Settlement as approved on the Board's behalf.

On motion of Trustee Ludmar and seconded by Trustee Commander and all in favor, it was:

Approval of Agreements Between the North Shore CSD and TK Tours, Inc.

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves an agreement between the School District and TK Tours, Inc. to provide tour services and coach bus transportation services for the North Shore High School trip to Washington, DC from March 12, 2020 through March 14, 2020 as per the terms and conditions set forth in the attached agreement and addendum to agreement; and

BE IT FURTHER RESOLVED, that the Board of Education hereby authorizes the President of the Board of Education to execute the necessary documents to effectuate said Agreement on behalf of the Board of Education

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves an agreement between the School District and TK Tours, Inc. to provide tour services and coach bus transportation services for the North Shore Middle School trip to Philadelphia, PA on May 20, 2020 as per the terms and conditions set forth in the attached agreement and addendum to agreement; and BE IT FURTHER RESOLVED, that the Board of Education hereby authorizes the President of the Board of Education to execute the necessary documents to effectuate said Agreement on behalf of the Board of Education

Comments from the Public

There were no comments from the public.

Old Business

Trustee Vizza asked if the Board is going to construct goals for LAC. She is concerned members will feel there is no reason to be on the committee if they do not have a focus. Trustee Ludmar explained that LAC is working on a legislative breakfast. They are meeting next week to hold a work session for the breakfast. Once that is done, they will need direction.

New Business

Trustee Vizza asked what is happening with the Viking Foundation. Dr. Giarrizzo responded that there is a new co-president, Maureen Denley. She is working on their brand to make them more visible. They are looking for ways to fundraise. Trustee Russo suggested online fundraising with small monthly amounts instead of large lump sum donations.

President Jones asked about the new voting law policy on registering 16 & 17 year olds. Dr. Giarrizzo explained that Dr. Zublionis and Mr. Gordon are working on the new policy. The policy sub-committee is meeting next week. They will review the policy and forward to the Board.

President Jones asked if the high school trip to Washington, DC is curriculum based. Dr. Zublionis explained the trip started when Ms. Mabrouk was teaching SPIN, a senior experience course. The trip did not happen last year but she revived it this year for her twelfth grade social studies class.

Trustee Commander noted she saw a peer presentation by the Key Club on YouTube. She said it was a terrific presentation and she feels peer training is a great way to go.

Adjournment

At 10:25 p.m., on motion of Trustee Commander and seconded by Trustee Galati and all in favor, the meeting was adjourned.

Elizabeth Ciampi
District Clerk