

North Shore Schools
Sea Cliff, NY



Strategic Plan
2018-2019 Action Items

Action Item
Teaching and Learning
Short-term Goals-Deliverable by June 2019
Create a K-12 Curriculum Council, including students, to serve as a research and development group that ensures the North Shore curriculum remains current, purposeful, and challenging.
Create a Contemporary Instruction Committee, including students, as a subcommittee of the K-12 Curriculum Council, to research current and innovative instructional practices (including technologies) that deepen student learning, foster student engagement, and develop students' skills for an ever-changing, increasingly interconnected world.
Re-envision the goals and purpose of the Professional Development Committee to ensure that the opportunities it promotes and provides are designed with fidelity to the district's mission.
Promote excellence within a challenging academic program by monitoring, assessing, and continuously improving teaching and learning.
Increase rates of mastery on all standardized assessments (Regents; Advanced Placement; International Baccalaureate).
Multi-Year Goals- Begin 2018-2019 and implement in subsequent year(s)
Research, implement, and assess ways to enhance student engagement and commitment to learning.
Enhance instructional approaches to elicit student voice and empower students to drive their own learning environment in developmentally appropriate ways.
Engage student voice in curriculum, instruction, and assessment practices.
Research and propose how best to structure time at each level for academic, special area, and support classes (i.e. elementary, middle, and high) so as to facilitate and foster active student engagement and discovery.
Align all general and special education programs with student need and a focus on self-confidence and independence.
On-Going Goals
Foster a culture where growth is at the center of learning.
Develop the skills and dispositions of the Shared Valued Outcomes in all students.
Promote North Shore as a leader in education and expand on the district's innovative approaches to teaching and learning.
Equity for All Learners
Short-term Goals-Deliverable by June 2019
Develop leadership to address equity issues throughout the system.
Develop and implement a K-12 anti-bias training program.
Through the hiring of exceptional applicants, increase the number of diverse role models for students and staff at all levels within the district.
Develop a Family Liaison Position/Team.
Multi-Year Goals- Begin 2018-2019 and implement in subsequent year(s)
Close achievement gaps for all sub groups across all domains of student growth and development.
Identify and publish our district's "equity story" by analyzing data, identifying areas of inequity, and engaging in targeted professional learning to support student growth.
On-Going Goals
Promote school environments that include, support, engage and inspire a diverse student body.
Develop an awareness and understanding among all constituencies of the diversity of attitudes, values, beliefs and experiences of the North Shore community to promote acceptance.

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Social-Emotional Learning
Short-term Goals-Deliverable by June 2019
Establish a multidisciplinary K-12 team, including community partners, to oversee the identification, development, and support of social emotional wellness.
Conduct a K-12 district needs assessment to determine existing health and wellness supports and make recommendations for improvement.
Develop a referral plan and approaches to address at risk students and behaviors
Ensure that the social-emotional needs of students inform all instructional and academic matters (e.g. workload, testing, homework, etc.) related to setting all academic calendars and planning student experiences/school events.
Multi-Year Goals- Begin 2018-2019 and implement in subsequent year(s)
Identify applicable brain research-based strategies to improve students' well-being.
Increase opportunities for K-12 students to engage in purposeful play, discovery, and productive struggle.
On-Going Goals
Promote a reflective K-12 school culture that is safe, nurturing, and aspirational.
Additional Tasks/Goals
Shared Valued Outcomes <ul style="list-style-type: none">• Implement 2017-2018 skills, dispositions, and learning progressions for Shared Valued Outcomes- Communicators and Thinkers• Develop skills, dispositions, and learning progressions for Shared Valued Outcomes- Problem-Solvers and Committed Individuals• Develop Action Plans from 2017-2018 Tri-States Review.
Critical Analysis of Instructional Program <ul style="list-style-type: none">• Research the purpose and value of homework K-12 and propose policies and processes that support best practices for all students with an eye on consistency.• Conduct External Program Audit in K-12 Literacy• Develop 3-Year Action plans in K-12 Counseling• Monitor expansion of 1:1 Chromebook implementation• Operationalize a process to review evidence-based practices in K-12 education to inform continuous improvement within the District in accordance with the Strategic Plan• Develop a master plan and community process for a possible Bond Referendum
Policy Review <ul style="list-style-type: none">• Engage in a compliance review of all Board of Education Policies through New York State School Boards Association• Review Policies 4000-5710 (Instructional Policies)